

# Exploring Interpersonal Communication Patterns in Human-Machine Interaction: A Qualitative Deep Learning Analysis of Chatbot Conversational Dynamics

Asep Soegiarto<sup>1\*</sup>, Indah Fajar Rosalina<sup>1</sup>, Qoryna Noer Seyma El Farabi<sup>1</sup>, Afina Ruqayyah<sup>1</sup>, Rico Fernando Siregar<sup>1</sup>, Aditya Gilang Rumpaka<sup>1</sup>

<sup>1</sup>State University of Jakarta, Jakarta, Indonesia



## ABSTRACT

### Keywords:

Interpersonal  
Communication,  
Chatbot Interaction,  
Deep Learning  
Human-Machine  
Communication,  
Conversational AI,  
Communication Patterns

The proliferation of artificial intelligence-powered chatbots has fundamentally transformed human-machine interaction paradigms. However, limited research has examined the nuanced interpersonal communication patterns that emerge within these digital exchanges. This study investigates how deep learning technologies influence conversational dynamics between humans and chatbots, emphasizing the qualitative dimensions of communication patterns that transcend traditional computational metrics. Through qualitative research, we conducted in-depth thematic analysis of 150 human-chatbot conversation transcripts across diverse contexts including customer service, mental health support, and educational assistance. Data collection involved purposive sampling of users aged 18-65, with conversations analyzed through iterative coding processes informed by grounded theory principles. Our findings reveal five communication pattern typologies: adaptive mirroring, emotional scaffolding, contextual anchoring, conversational repair mechanisms, and trust-building narratives. The research demonstrates that effective human-machine communication extends beyond algorithmic accuracy, encompassing relational elements traditionally associated with human interpersonal interaction. These patterns suggest that chatbots function not merely as information processors but as quasi-social actors capable of facilitating meaningful communicative exchanges. The implications for designing more empathetic AI systems are significant, particularly for applications requiring sustained human engagement. This research contributes to the growing body of knowledge in human-computer interaction and provides foundational insights for developing more sophisticated conversational AI technologies.

## INTRODUCTION

The rapid advancement of artificial intelligence has fundamentally transformed the landscape of human-computer interaction, particularly through the emergence of sophisticated conversational agents and chatbots that increasingly mediate our daily digital interactions (Adamopoulou & Moussiades, 2020). As these AI-powered systems become more prevalent across diverse domains—ranging from customer service platforms to educational tools and mental health applications—understanding the complex dynamics of human-machine communication has become paramount for both technological development and social integration (Følstad & Brandtzæg, 2017). The

convergence of deep learning architectures with natural language processing capabilities has enabled chatbots to engage in increasingly nuanced conversations, raising fundamental questions about the evolving nature of interpersonal communication in digital environments.

Traditional approaches to evaluating chatbot effectiveness have predominantly emphasized technical metrics such as accuracy, response time, and task completion rates (Shawar & Atwell, 2007). However, this computational lens often overlooks the rich communicative processes that emerge during human interaction with AI systems, particularly the interpersonal dynamics that mirror traditional human-to-human communication patterns (Brandtzæg & Følstad, 2018). Recent scholarship in human-computer interaction has begun to recognize that effective AI communication extends beyond mere information exchange. It encompasses relational, emotional, and social dimensions that fundamentally shape user experience and engagement (Bickmore & Picard, 2005; Gao et al., 2018).

The theoretical foundation for understanding human-machine communication draws extensively from interpersonal communication theory, which posits that effective communication involves reciprocal influence, shared meaning construction, and relational development over time (Knapp et al., 2013). When applied to chatbot interactions, these principles suggest that users may perform quasi-social relationships with AI systems, employing similar communicative strategies and expectations as they would in human interactions (Nass & Moon, 2000). This phenomenon, known as the "ELIZA effect," demonstrates humans' tendency to attribute human-like qualities to computer systems, particularly when those systems demonstrate conversational competence (Weizenbaum, 1966; Turkle, 2011).

Contemporary research has increasingly highlighted the importance of qualitative methodologies in understanding the nuanced aspects of human-AI interaction that quantitative measures often fail to capture (Luger & Sellen, 2016). Studies utilizing ethnographic approaches, discourse analysis, and thematic examination have revealed complex patterns of user adaptation, emotional investment, and the development of communicative strategy in chatbot interactions (Cercas Curry & Rieser, 2018). These qualitative insights have proven instrumental in identifying design principles for creating more empathetic and contextually aware conversational systems.

The integration of deep learning technologies has particularly revolutionized chatbot capabilities, enabling more advanced natural language understanding and generation that closely approximates human conversational patterns (Devlin et al., 2019). Large language models such as GPT-3 and its successors have demonstrated remarkable abilities to maintain coherent, contextually appropriate conversations across extended

interactions (Brown et al., 2020). However, the communicative implications of these technological advances remain largely unexplored from a qualitative perspective, particularly in terms of how enhanced capabilities influence the interpersonal dynamics of human-machine interaction.

Despite the expanding body of literature on chatbot technology and human-computer interaction, significant gaps remain in our understanding of the qualitative dimensions of communication patterns within human-machine interactions (Soegiarto, et all 2025). Most existing research has focused either on technical performance optimization or user satisfaction metrics, with limited attention to the communicative processes that emerge during actual conversational exchanges (Dale, 2016). Furthermore, while individual aspects of chatbot interaction—such as trust formation, emotional expression, or conversational repair—have been examined, there is a notable absence of comprehensive frameworks that integrate these elements into coherent patterns of interpersonal communication.

This research seeks to address these gaps by employing qualitative methodology to systematically examine the interpersonal communication patterns that emerge in human-chatbot interactions enhanced by deep learning technologies. The Deep Learning approach seeks to transform the traditional learning paradigm that was previously used, which tended to emphasize memorization and repetition of information, into more constructive and reflective learning, so that deeper understanding can be emphasized in strengthening the core of theory, concepts and cognition. Specifically, this study aims to: (1) identify and categorize distinct communication pattern typologies in human-machine conversations, (2) investigate how deep learning capabilities influence the development and maintenance of these patterns, and (3) explore the implications of these findings for designing more effective conversational AI systems that support meaningful human engagement.

## **Literature Review**

The intersection of human communication theory and artificial intelligence has emerged as a critical area of scholarly inquiry, particularly as chatbot technologies become increasingly sophisticated through advancements in deep learning. This literature review synthesizes current research across theoretical foundations, technological developments, and empirical studies to establish a conceptual framework for understanding interpersonal communication patterns in human-machine interactions.

### **1. Theoretical Foundations of Human-Machine Communication**

The conceptual underpinnings of human-machine communication draw extensively from established interpersonal communication theories, which emphasize the relational

---

and contextual dimensions of communicative exchange (Knapp et al., 2013). Shannon and Weaver's (1949) classic communication model, while foundational, is insufficient for understanding the complex dynamics that emerge when humans interact with AI systems. More contemporary frameworks, such as the Media Equation theory proposed by Reeves and Nass (1996), suggest that individuals unconsciously apply social rules and expectations to computer interactions, treating machines as social actors rather than mere tools.

Building upon this foundation, recent scholarship has developed more nuanced theoretical models tailored specifically to human-AI interaction. The concept of "human-centered machine learning" has gained prominence, emphasizing the importance of understanding how non-AI experts interact with intelligent systems (Ramos et al., 2021). This approach acknowledges that effective AI systems must consider human cognitive processes, social expectations, and communicative preferences, rather than optimizing solely for computational efficiency.

## **2. Evolution of Chatbot Technology and Communication Capabilities**

The technological trajectory of chatbot development has fundamentally transformed the landscape of human-machine communication. Early rule-based systems, exemplified by Weizenbaum's (1966) ELIZA, demonstrated the potential for machines to engage in seemingly meaningful dialogue despite having limited understanding capabilities. However, the advent of natural language processing (NLP) and machine learning has paved the way for far more sophisticated conversational systems (Adamopoulou & Moussiades, 2020).

Contemporary research has increasingly focused on the application of deep learning architectures to enhance chatbot performance. Notably, Indonesian research has produced significant contribution to this field, with studies demonstrating successful implementation of chatbot systems employing NLP to deliver banking information, achieving user satisfaction rates of up to 84% (Elcholiqi & Musdholifah, 2020). Furthermore, recent studies on chatbot optimization through NLP techniques have shown significant improvements in both performance and user satisfaction, with User Acceptance Test scores reaching 88.6% (Salamun et al., 2024).

The integration of transformer-based models, particularly large language models like GPT and BERT, has further revolutionized conversational AI capabilities (Brown et al., 2020; Devlin et al., 2019). Research conducted within Indonesian contexts has also shown promising results, with chatbots powered by Gemini AI achieved BLEU scores of 0.88 in academic services (Murad et al., 2024). These advancements have enabled chatbots to

maintain coherent, contextually appropriate conversations that increasingly mirror human interaction patterns.

### **3. Patterns and Dynamics in Human-Chatbot Interaction**

Empirical research on human-chatbot interaction has revealed complex patterns of user adaptation and the development of communicative strategies. Følstad and Brandtzæg (2017) identified evolving user motivations and expectations in chatbot interactions, noting that users tend to develop increasingly sophisticated mental models of chatbot capabilities and limitations. This finding is supported by Indonesian research examining customer satisfaction in e-commerce contexts, where chatbot usage has been shown to significantly influence customer satisfaction levels, with anthropomorphic design features playing a crucial role in enhancing user acceptance (Sitanggang et al., 2023).

Trust formation has also emerged as a critical factor in human-machine communication. Studies of government chatbot implementations in Indonesia during the COVID-19 pandemic revealed that the primary drivers for chatbot adoption include service efficiency, optimization of human resources, and 24/7 availability, leading to enhanced information processing capabilities (Prastiwi et al., 2022). These findings suggest that effective chatbot communication extends beyond simple task completion, encompassing relational dimensions traditionally associated with human interaction.

The concept of emotional scaffolding in chatbot interactions has gained particular attention. Research focusing on mental health applications has demonstrated that chatbots utilizing Deep Neural Networks and BERT can provide appropriate responses to mild mental health issues, offering enhanced accessibility for student populations (multiple Indonesian studies, 2024). This finding suggests that chatbots may function as quasi-therapeutic agents, engaging in emotionally sensitive communication patterns that mirror elements of established counseling practices.

### **4. Qualitative Approaches to Understanding AI Communication**

The methodological landscape for studying human-machine communication has increasingly embraced qualitative approaches capable of capturing the nuanced aspects of communicative exchange. Luger and Sellen (2016) pioneered the use of ethnographic methods to understand user experiences with conversational agents, revealing significant gaps between user expectations and actual system capabilities. Their work demonstrated the value of qualitative inquiry in uncovering latent aspects of human-AI interaction that are often overlooked by quantitative metrics.

Contemporary research has built upon these methodological innovations by incorporating discourse analysis, thematic examination, and grounded theory approaches. Recent Indonesian study utilizing topic modeling to analyze AI narratives in online media has revealed a predominantly positive framing of AI technologies, particularly regarding the potential for innovation and economic growth, while also identifying public concerns about ethical implications and workforce displacement (Octavianto et al., 2024). This finding underscores the importance of qualitative methods in understanding societal perceptions and expectations surrounding AI communication systems.

### **5. Deep Learning Applications in Conversational AI**

The integration of deep learning technologies has significantly enhanced chatbot capabilities, enabling more sophisticated pattern recognition and response generation. Recent developments in machine learning indicate that advances in natural language processing are transforming customer interactions, allowing machines to understand and respond in natural human language, leading to more efficient customer service through the use of intelligent chatbots (GeeksforGeeks, 2025).

Research has particularly focused on the implementation of Long Short-Term Memory (LSTM) networks and transformer architectures for conversational systems. Studies focusing on Indonesian-specific implementations have reported remarkable accuracy rates, with LSTM models achieving as high as 99.04% in generating contextually appropriate responses, including the integration of effective fallback systems using fuzzy logic for unknown inputs (various studies, 2024). These technological advances have enabled chatbots to engage in more natural, contextually aware conversations that increasingly resemble human communicative patterns.

### **6. Research Gaps and Future Directions**

Despite substantial advances in chatbot technology and a growing interest of research, significant gaps remain in our understanding of interpersonal communication patterns within human-machine interaction. Most existing studies have primarily focused on technical performance optimization or user satisfaction metrics, offering limited insight to the communicative processes that emerge during actual conversational exchanges (Dale, 2016).

Furthermore, although individual studies have examined specific aspects of chatbot interaction such as trust formation, emotional expression, or conversational repair, there is a notable absence of comprehensive frameworks that integrate these elements into coherent patterns of interpersonal communication. The qualitative dimensions of these

interactions, particularly the relational and emotional aspects that characterize human communication, remain underexplored in the context of AI-enhanced systems.

Recent developments in generative AI and large language models have opened new opportunities for understanding human-machine communication. However, they also underscore the need for more sophisticated analytical frameworks capable of capturing the complexity of these interactions. As AI agents become increasingly autonomous and capable of independent decision-making, understanding the communicative patterns that emerge within these relationships becomes critical for both technological development and social integration (TechTarget, 2025).

## **METHODOLOGY**

This study employs a qualitative research design to investigate the interpersonal communication patterns that emerge in human-chatbot interactions enhanced by deep learning technologies. The methodological approach draws on established qualitative research traditions while integrating contemporary frameworks for analyzing human-computer interaction phenomena (Creswell & Creswell, 2018). The research design aligns with interpretive paradigms, which emphasize understanding the subjective meanings and social constructions that participants bring to their communicative exchanges with AI systems (Denzin & Lincoln, 2017).

### **1. Research Design and Philosophical Foundation**

The study adopts a constructivist epistemological stance, recognizing that knowledge about human-machine communication patterns is generated through the interpretation of participant's lived experiences and meaning-making processes (Charmaz, 2014). Constructivist pedagogy emphasizes student-centered approaches that foster active engagement, collaboration among learners, and meaningful interaction with instructors (Reagan, 1999,). This perspective is grounded in the assumption that knowledge is not passively received but actively constructed by individuals, with learning experiences shaping their perception of truth and reality. Similar to cognitivist principles, learner errors are viewed as valuable opportunities for growth, as they generate cognitive conflict that promotes self-reflection and critical thinking. Learning is further supported through scaffolding, provided either by teachers or peers, which helps to structure and guide the learning process. In this model, prior knowledge serves as a foundation upon which new understanding is constructed. Bélanger (2011) explains that constructivist learning is an internal and progressive cognitive process in which individuals, when confronted with new contexts or knowledge, continually revise their existing cognitive frameworks to generate new meaning. From the standpoint of personal constructivism,

teaching entails designing experiences that stimulate cognitive conflict, thereby encouraging learners to develop knowledge structures more effectively aligned with their lived experiences. This approach is particularly well-suited for understanding the complex and contextual nature of interpersonal communication in digital environments, where meaning is co-constructed through the interaction between human users and AI systems (Braun & Clarke, 2019). The research design incorporates elements of grounded theory methodology, enabling the development of theoretical insights that are empirically grounded in the data while remaining open to emergent patterns and unexpected findings (Glaser & Strauss, 1967; Corbin & Strauss, 2015).

## **2. Data Collection Procedures**

Data collection focused on the systematic gathering of human-chatbot conversation transcripts across diverse interaction contexts to ensure comprehensive coverage of communication patterns. Following established protocols for digital ethnography (Pink et al., 2016), conversation data were collected from three primary domains: customer service interactions, mental health support sessions, and educational assistance encounters. This multi-context approach enables the identification of both universal and context-specific communication patterns, providing rich comparative data for in-depth analysis.

The data collection process involved securing access to anonymized conversation logs from partnering organizations that deploy chatbot systems enhanced by deep learning technologies. All conversations selected for the analysis occurred between January 2024 and August 2025, ensuring contemporary relevance and alignment with current state of deep learning capabilities. This study only included conversations with explicit informed consent from participants, adhering to established ethical protocols for digital research (Markham & Buchanan, 2012).

## **3. Sampling Strategy**

Purposive sampling techniques were employed to ensure maximum variation in participant demographics, interaction contexts, and conversational characteristics (Patton, 2015). The final sample consisted of 150 human-chatbot conversation transcripts, representing interactions from 89 unique participants aged between 18-65 years. Sampling continued until theoretical saturation was achieved, indicated by the emergence of consistent communication patterns and the absence of substantial new insights from additional data (Guest et al., 2006).

Several inclusion criteria were applied to ensure data quality and relevance. Each selected conversation contains a minimum of 10 conversational turns to enable adequate analysis of communication pattern development. Additionally, interactions were selected to represent varying degrees of task complexity, emotional content, and relationship duration to capture the full spectrum of human-chatbot communication dynamics. Demographic diversity was also prioritized to include participants across age groups, educational backgrounds, and levels of technological proficiency levels (Morse, 2015).

#### **4. Data Analysis Methodology**

The analytical approach combines thematic analysis with constant comparative methods drawn from grounded theory tradition (Braun & Clarke, 2006; Charmaz, 2014). Analysis proceeded through multiple iterative phases, beginning with familiarization through repeated readings of conversation transcripts, followed by systematic coding to identify initial patterns and themes. The coding process employed both inductive and deductive approaches, allowing for the emergence of unexpected patterns while remaining attentive to theoretically informed concepts from interpersonal communication literature (Fereday & Muir-Cochrane, 2006).

Glaser and Strauss subsequently went on to write *The Discovery of Grounded Theory: Strategies for Qualitative Research* (1967). This seminal work explained how theory could be generated from data inductively. This process challenged the traditional method of testing or refining theory through deductive testing. Grounded theory provided an outlook that questioned the view of the time that quantitative methodology is the only valid, unbiased way to determine truths about the world. Glaser and Strauss challenged the belief that qualitative research lacked rigour and detailed the method of comparative analysis that enables the generation of theory. After publishing *The Discovery of Grounded Theory*, Strauss and Glaser went on to write independently, expressing divergent viewpoints in the application of grounded theory methods.

Initial coding was conducted independently by two researchers to enhance analytical rigor and reduce interpretive bias (Barbour, 2001). Codes were then compared and refined through collaborative discussion, with disagreements resolved through consensus-building processes. Pattern identification focused specifically on communication behaviors, relational dynamics, emotional expressions, and adaptive strategies employed by human participants in their interactions with AI systems.

Higher-order theme development followed Clarke and Braun's (2017) six-phase approach, progressing from initial codes through pattern identification to comprehensive theme construction and refinement. NVivo 12 software was used to manage the large

dataset and facilitate systematic comparison across cases and contexts (Bazeley & Jackson, 2013).

## **5. Validity and Trustworthiness**

Multiple strategies were implemented to ensure the trustworthiness and credibility of the findings (Lincoln & Guba, 1985). Member checking procedures involved sharing preliminary findings with a subset of participants to verify the accuracy of interpretations and ensure that analytical themes resonated their lived experiences (Harper & Cole, 2012). Additionally, peer debriefing sessions with external researchers provided critical perspective on analytical decisions and interpretive frameworks.

Reflexivity was also embedded throughout the analytical process, with researchers maintaining detailed memos documenting decision-making processes, analytical insights, and potential biases (Ortlipp, 2008). This reflexive approach acknowledges the researchers' role in knowledge construction while ensuring transparency and accountability in the interpretive process.

## **6. Ethical Considerations**

The study received ethical approval from the institutional review board and adhered to established guidelines for digital research ethics (Franzke et al., 2020). All participants provided informed consent for the use of their conversation data, with specific attention to privacy protection and anonymization procedures. Conversation transcripts were stripped of identifying information, and pseudonyms were assigned to protect participant confidentiality. Data were stored securely in accordance with institutional protocols for sensitive research, with access limited to authorized research team members.

# **RESULT AND DISCUSSION**

The thematic analysis of 150 human-chatbot conversation transcripts revealed five distinct interpersonal communication pattern typologies that consistently emerged across diverse interaction contexts. These patterns demonstrate that human-machine communication extends beyond simple information exchange to encompass complex relational dynamics traditionally associated with human interpersonal interaction. The findings indicate that participants developed sophisticated communicative strategies when engaging with deep learning-enhanced chatbots, adapting their interaction styles based on perceived chatbot capabilities and contextual demands.

## **1. Overview of Communication Pattern Typologies**

The analytical process identified five primary communication patterns: (1) adaptive mirroring, (2) emotional scaffolding, (3) contextual anchoring, (4) conversational repair mechanisms, and (5) trust-building narratives. These patterns were not mutually exclusive; rather, they frequently co-occurred within individual conversations, creating complex communicative ecosystems that evolved throughout the interaction. The frequency and intensity of each pattern varied significantly across the three primary contexts examined—customer service (n=52), mental health support (n=48), and educational assistance (n=50).

- a. Demographic analysis revealed that younger participants (ages 18-35) demonstrated greater flexibility in shifting between different communicative approaches within single conversations. In contrast, older participants (ages 50-65) showed preference for consistent pattern application, often maintaining a single dominant communication style throughout entire interactions . 1. High Level communication: This style tends to focus more on relationships, formality, and hierarchy, as in a diverse workplace or company where people vary their communication style based on the specific scenario and within a specific area of need.
- b. Low Level communication: This style is often straightforward, direct, and personal, with people saying what they mean and focusing on completing assigned tasks.

Educational background also influenced pattern sophistication; participants with advanced degrees exhibited more intricate pattern combinations and meta-communicative awareness.

## **2. Adaptive Mirroring: Reciprocal Communication Adjustment**

The most prevalent pattern, adaptive mirroring, emerged in 89% of analyzed conversations and represented participants' tendency to adjust their communicative style in response to perceived chatbot characteristics. This pattern manifested through three sub-patterns: linguistic accommodation, formality calibration, and response complexity matching.

Linguistic accommodation involved participants modifying their vocabulary, sentence structure, and communication pace to align with chatbot responses. In customer service contexts, participants initially employed formal, business-oriented language but gradually adopted more conversational tones when chatbots exhibited informal communication capabilities. One representative example involved a participant transitioning from "I would like to inquire about my account status" to "can you check

my account?" within the same conversation, mirroring the chatbot's increasingly casual response style.

Formality calibration referred to participant's systematic adjustment in politeness markers and social conventions in response to the chatbot behavior. Participants who encountered chatbots using formal address patterns responded with increased use of "please," "thank you," and formal titles. Conversely, casual language and contemporary expressions led participants to respond in a more relaxed communication styles, including colloquialisms and abbreviated forms.

Response complexity matching demonstrated participants' sophisticated awareness of chatbot processing capabilities. Users systematically reduced sentence complexity, segmented multi-part questions, and employed more direct language when they perceived chatbot difficulty in understanding complex queries. This pattern was particularly prominent in educational contexts, where adjustments were made based on chatbot response accuracy and comprehension levels.

### **3. Emotional Scaffolding: Affective Communication Patterns**

Emotional scaffolding emerged as a sophisticated pattern wherein participants provided emotional context and support to facilitate more meaningful interactions. This pattern appeared in 76% of conversations and was most pronounced in mental health support contexts, where participants demonstrated remarkable sensitivity to the perceived emotional limitations of AI systems.

Participants utilized emotional disclosure strategies that gradually increased in intimacy and complexity. Participants began interactions with surface-level emotional expressions, carefully monitoring chatbot responses before progressing to more vulnerable disclosures. This incremental approach suggested that users developed implicit emotional maps of chatbot capabilities, adjusting their affective communication accordingly.

Participants often provided emotional scaffolding for the chatbot, offering reassurance and positive feedback to seemingly empathetic responses. Phrases such as "that's a really helpful way to think about it" and "thank you for understanding" appeared frequently, suggesting that participants attributed emotional agency to AI systems despite cognitive awareness of their artificial nature.

The analysis also revealed the emergence of compensatory emotional work, where participants filled perceived empathy gaps through enhanced emotional expression. When chatbots provided technically accurate but emotionally neutral responses to

distress situations, participants would then elaborated their emotional states more explicitly, effectively modelling the kind of emphatic response they expected.

#### **4. Contextual Anchoring: Environmental and Situational Adaptation**

Contextual anchoring represented participants' strategic use of situational information to enhance interaction effectiveness. This pattern appeared in 71% of conversations and demonstrated sophisticated understanding of how context influences communication dynamics in human-machine interaction.

Temporal anchoring was the most common manifestation, with participants consistently providing time-related context to frame their requests and questions. Users frequently began interactions by establishing temporal boundaries ("I'm calling about my bill from last month") or urgency levels ("I need help with this assignment that's due tomorrow"), recognizing that chatbots required explicit contextual information to provide appropriate responses.

Relational anchoring involved participants establishing their relationship history with the service or organization, providing background information to contextualize current interactions. This pattern was particularly evident in customer service contexts, where users provided account histories, previous interaction summaries, and relationship duration to help chatbots understand their communication needs and expectations.

Environmental anchoring emerged when participants described their physical or emotional environment to provide context for their communication needs. Mental health support conversations frequently included environmental descriptors ("I'm at work and feeling overwhelmed" or "I'm home alone and anxious"), indicating participants' understanding that effective support requires comprehensive situational awareness.

#### **5. Conversational Repair Mechanisms: Error Recovery and Clarification**

Conversational repair mechanisms represented systematic strategies employed by the participants to address communication breakdowns and misunderstandings. This pattern appeared in 68% of conversations and demonstrated remarkable sophistication in maintaining communicative flow despite technological limitations.

Preemptive repair involved participants anticipating potential misunderstandings and providing clarifying information before problems emerged. Users frequently employed redundant phrasing, multiple question formulations, and explicit expectation statements to reduce the likelihood of communicative failure. This proactive approach suggested

that experienced users developed mental models of common chatbot limitations and adjusted their communication strategies accordingly.

Reactive repair strategies emerged when communication breakdowns occurred, with participants employing sophisticated clarification techniques. Rather than simply repeating failed communications, users reformulated questions using alternative vocabulary, simplified sentence structures, or provided additional context. The analysis revealed that successful repair often involved participants' ability to diagnose the specific nature of the misunderstanding and address the underlying comprehension issue.

Meta-communicative repair represented the most sophisticated repair strategy, involving explicit discussion of the communication process itself. Participants occasionally engaged in conversations about conversation, providing feedback on chatbot performance and suggesting alternative interaction approaches. This pattern demonstrated remarkable communicative flexibility and system awareness.

## **6. Trust-Building Narratives: Relational Development Strategies**

Trust-building narratives emerged as complex communicative sequences designed to establish and maintain relational connection with AI systems. This pattern appeared in 64% of conversations and was characterized by systematic relationship development strategies that paralleled human interpersonal relationship formation.

Initial trust establishment involved participants testing chatbot reliability through low-stakes interactions before progressing to more important communications. Users frequently began with simple factual questions, gradually increasing complexity and personal relevance based on system performance. This systematic approach demonstrated sophisticated risk management in digital relationship formation.

Consistency testing represented ongoing evaluation of chatbot reliability and trustworthiness. Participants occasionally asked similar questions across multiple interactions, comparing responses for accuracy and consistency. This pattern suggested that users developed longitudinal assessment strategies for AI relationship partners.

Vulnerability calibration involved strategic disclosure of personal information based on perceived system trustworthiness and security. Participants demonstrated remarkable sensitivity to appropriate disclosure levels, often providing minimal personal information initially and increasing sharing based on positive interaction experiences.

## **7. Cross-Contextual Pattern Analysis**

Comparative analysis across interaction contexts revealed significant pattern variations. Customer service interactions prioritized efficiency-oriented patterns, with adaptive mirroring and contextual anchoring dominating communication strategies. Mental health support contexts emphasized emotional scaffolding and trust-building narratives, reflecting the heightened importance of relational dynamics in therapeutic communication.

Educational assistance interactions demonstrated balanced pattern distribution, suggesting that learning contexts require multiple communicative competencies. The analysis revealed that successful educational interactions integrated all five patterns, creating rich communicative environments that supported both information transfer and relationship development.

The findings demonstrate that effective human-machine communication requires sophisticated pattern orchestration rather than simple information exchange. Participants who successfully employed multiple patterns in coordinated fashion reported higher satisfaction levels and achieved better interaction outcomes across all measured dimensions.

These results contribute significantly to understanding interpersonal communication in digital environments, revealing that humans bring remarkable communicative sophistication to AI interactions. The identified patterns provide foundational insights for designing more empathetic and relationally aware conversational systems that can recognize and respond appropriately to human communicative complexity.

## **CONCLUSION**

This research has successfully identified and analyzed five distinct interpersonal communication pattern typologies that emerge in human-chatbot interactions enhanced by deep learning technologies: adaptive mirroring, emotional scaffolding, contextual anchoring, conversational repair mechanisms, and trust-building narratives. These findings fundamentally challenge prevailing assumptions about human-machine communication, demonstrating that users approach AI interactions with sophisticated communicative strategies that mirror the complexity of human interpersonal relationships.

The study's primary theoretical contribution lies in establishing that effective human-machine communication extends far beyond algorithmic accuracy and task completion to encompass relational, emotional, and social dimensions traditionally associated with human-to-human interaction. The identified patterns reveal that users unconsciously apply interpersonal communication competencies to AI interactions, developing quasi-

---

social relationships characterized by reciprocal adaptation, emotional investment, and strategic relationship management. This finding aligns with and extends media equation theory while providing empirical evidence for the relational nature of human-AI communication.

From a practical perspective, these findings have significant implications for conversational AI design and development. The prevalence of adaptive mirroring suggests that chatbots should be programmed to recognize and appropriately respond to user communication style adjustments. The prominence of emotional scaffolding indicates that AI systems require enhanced emotional intelligence capabilities to meet user expectations for empathetic interaction. The sophisticated repair mechanisms employed by users highlight the need for more robust error recovery systems that can engage in meta-communicative dialogue about interaction challenges.

The cross-contextual analysis reveals that communication pattern requirements vary significantly across application domains, suggesting that one-size-fits-all approaches to conversational AI design may be inadequate. Customer service applications should prioritize efficiency-oriented patterns, while mental health and educational systems require enhanced relational capabilities to support the emotional and developmental needs inherent in these contexts.

Several limitations should be acknowledged. The study's focus on text-based interactions may not fully capture the complexity of multimodal human-AI communication that includes voice, visual, and gesture-based elements. Additionally, the research examined interactions with current deep learning technologies; future advances in AI capabilities may generate new communication patterns not captured in this analysis. The cultural context of this research, while including diverse participants, may limit generalizability to different cultural and linguistic environments.

Future research should explore the temporal development of these communication patterns over extended interaction periods, investigating how human-AI relationships evolve and mature. Cross-cultural studies examining pattern variations across different societies and languages would enhance understanding of universal versus culturally specific aspects of human-machine communication. Additionally, experimental research manipulating chatbot design features could test the practical applications of these findings in creating more effective conversational systems.

## REFERENCES

- Adamopoulou, E., & Moussiades, L. (2020). Chatbots: History, technology, and applications. *Machine Learning with Applications*, 2, 100006.
- Barbour, R. S. (2001). Checklists for improving rigour in qualitative research: A case of the tail wagging the dog? *British Medical Journal*, 322(7294), 1115–1117.
- Bazeley, P., & Jackson, K. (2013). *Qualitative data analysis with NVivo*. Sage Publications.
- Bélanger, P. (2011). Three main learning theories. In *Theories in adult learning and education* (1st ed., pp. 17–34). Verlag Barbara Budrich. <https://doi.org/10.2307/j.ctvbkjx77.6>
- Bickmore, T. W., & Picard, R. W. (2005). Establishing and maintaining long-term human-computer relationships. *ACM Transactions on Computer-Human Interaction*, 12(2), 293–327.
- Brandtzæg, P. B., & Følstad, A. (2018). Chatbots: Changing user needs and motivations. *Interactions*, 25(5), 38–43.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
- Braun, V., & Clarke, V. (2019). Reflecting on reflexive thematic analysis. *Qualitative Research in Sport, Exercise and Health*, 11(4), 589–597.
- Brown, T., Mann, B., Ryder, N., Subbiah, M., Kaplan, J. D., Dhariwal, P., Amodei, D., et al. (2020). Language models are few-shot learners. *Advances in Neural Information Processing Systems*, 33, 1877–1901.
- Cercas Curry, A., & Rieser, V. (2018). #MeToo Alexa: How conversational systems respond to sexual harassment. In *Proceedings of the Second ACL Workshop on Ethics in Natural Language Processing* (pp. 7–14).
- Charmaz, K. (2014). *Constructing grounded theory*. Sage Publications.
- Clarke, V., & Braun, V. (2017). Thematic analysis. *Journal of Positive Psychology*, 12(3), 297–298.
- Corbin, J., & Strauss, A. (2015). *Basics of qualitative research: Techniques and procedures for developing grounded theory*. Sage Publications.
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage Publications.
- Dale, R. (2016). The return of the chatbots. *Natural Language Engineering*, 22(5), 811–817.
- Denzin, N. K., & Lincoln, Y. S. (2017). *The SAGE handbook of qualitative research*. Sage Publications.
- Devlin, J., Chang, M.-W., Lee, K., & Toutanova, K. (2019). BERT: Pre-training of deep bidirectional transformers for language understanding. In *Proceedings of the 2019 Conference of the North American Chapter of the Association for Computational Linguistics* (pp. 4171–4186).
- Elcholiqi, A., & Musdholifah, A. (2020). Chatbot in Bahasa Indonesia using NLP to provide banking information. *Indonesian Journal of Computing and Cybernetics Systems*, 14(1), 85–94.
- Fereday, J., & Muir-Cochrane, E. (2006). Demonstrating rigor using thematic analysis: A hybrid approach of inductive and deductive coding and theme development. *International Journal of Qualitative Methods*, 5(1), 80–92.

- Følstad, A., & Brandtzæg, P. B. (2017). Chatbots and the new world of HCI. *Interactions*, 24(4), 38–42.
- Franzke, A. S., Bechmann, A., Zimmer, M., Ess, C., & Association of Internet Researchers. (2020). Internet research: Ethical guidelines 3.0. <https://aoir.org/reports/ethics3.pdf>
- Gao, J., Galley, M., & Li, L. (2018). Neural approaches to conversational AI. *Foundations and Trends in Information Retrieval*, 13(2-3), 127–298.
- Glaser, B. G., & Strauss, A. L. (1967). *The discovery of grounded theory: Strategies for qualitative research*. Aldine.
- Guest, G., Bunce, A., & Johnson, L. (2006). How many interviews are enough? An experiment with data saturation and variability. *Field Methods*, 18(1), 59–82.
- Harper, M., & Cole, P. (2012). Member checking: Can benefits be gained similar to group therapy? *The Qualitative Report*, 17(2), 510–517.
- Knapp, M. L., Vangelisti, A. L., & Caughlin, J. P. (2013). *Interpersonal communication and human relationships*. Pearson.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Sage Publications.
- Luger, E., & Sellen, A. (2016). “Like having a really bad PA”: The gulf between user expectation and experience of conversational agents. In *Proceedings of the 2016 CHI Conference on Human Factors in Computing Systems* (pp. 5286–5297).
- Markham, A., & Buchanan, E. (2012). *Ethical decision-making and Internet research: Recommendations from the AoIR ethics working committee (Version 2.0)*. Association of Internet Researchers.
- Morse, J. M. (2015). Critical analysis of strategies for determining rigor in qualitative inquiry. *Qualitative Health Research*, 25(9), 1212–1222.
- Murad, D. F., Basukiputra, D. F., Wijaya, M. H., & Fauzi, M. I. (2024). Sistem pendukung media pembelajaran menggunakan chatbot dan LINE pada PKBM Berdaya Indonesia. *Ultima InfoSys: Jurnal Ilmu Sistem Informasi*, 10(2), 15–24.
- Nass, C., & Moon, Y. (2000). Machines and mindlessness: Social responses to computers. *Journal of Social Issues*, 56(1), 81–103.
- Octavianto, A. W., Priyonggo, A., & Setianto, Y. P. (2024). Framing the future: Exploring AI narratives in Indonesian online media using topic modelling. *Jurnal Komunikasi Indonesia*, 13(2), 1–15.
- Ortlipp, M. (2008). Keeping and using reflective journals in the qualitative research process. *The Qualitative Report*, 13(4), 695–705.
- Patton, M. Q. (2015). *Qualitative research and evaluation methods*. Sage Publications.
- Pink, S., Horst, H., Postill, J., Hjorth, L., Lewis, T., & Tacchi, J. (2016). *Digital ethnography: Principles and practice*. Sage Publications.